

Personal Social Emotional Development (PSED)

Children play co-operatively, taking turns with others and showing care and concern for peers, forming positive relationships. They discuss feelings when co-operation is difficult and strategies to overcome this. Children are confident to try new activities and will talk about their ideas within a group, asking for help when necessary. Children show understanding of the need for boundaries and try to adhere to these, sometimes with support. Children show increased ability to listen and respond appropriately to an adult and follow instructions involving several actions. Children can manage own hygiene needs and show understanding of healthy food choices.

Physical Development (PD)

Children show confidence in gross motor movements; balancing, jumping, landing and climbing with a variety of imaginative body movements. They show increased accuracy when throwing and catching and negotiate space safely and confidently. Children show increasing control and coordination with fine motor skills and can safely handle a variety of small tools including scissors, paintbrushes and cutlery. They are developing an effective tripod grip when using a pencil and show increasing care and accuracy when drawing.

Communication and Language (CL)

Children will listen attentively and respond appropriately to stories and nonfiction books about space and be exposed to new vocabulary which they use to create a narrative. Children are able to follow instructions involving several actions and can respond to 'how' and 'why' questions about their experiences or in response to stories. Children can discuss their new learning, expressing themselves using full sentences, with some correct tenses/use of conjunctions and showing awareness of audience.

Space

Possible activities linked to children's interests

Summer 1 2023

Understanding the World (UW)

Children will be introduced to the names of the planets and find out about the different landscapes and environments, such as the planets made of dust, rock or ice. They will look at a globe and talk about the Earth and what they can see. Look at the places the children have visited and where they live. Introduce and talk about some famous astronauts (Neil Armstrong, Tim Peake) and the jobs that they do when they go into space. Look at how space travel has changed from Neil Armstrong's journey to Tim Peake's. Use of YouTube for clips of astronauts on board the space shuttle and how they perform basic tasks of self-care without gravity. Continue to look at seasonal change as we approach the summer term and prepare for caterpillar eggs.

Literacy (L)

Phase 4 Little Wandle. Focus on short vowels, longer words and compound words. Also root words ending in 'ing' and 'ed'. Introduce the next set of tricky words (18 in total) Writing- Phase 4 words and simple sentences written independently, which the children are able to read back to themselves. Sentences to include words which are spelt correctly, phonetically plausible and formed correctly. They will create their own nonfiction book about the planets and their features. Reading: Children will use their phonic knowledge to decode regular words and read them with understanding. They will explore a variety of nonfiction books about space and talk about what they see.

Mathematics (M)

WRM Phase 7- To 20 and Beyond.
Consolidating key skills of subitising, composition, comparing, sorting and matching
Building numbers beyond 10.
Counting patterns beyond 10.
Spatial reasoning (1).
Match, rotate, manipulate.
Number patterns to 20, matching numeral to picture, ten frame fill and subtraction, estimating, ordering.
WRM Phase 8- First, then, now.
Adding more, Taking away.
Spatial reasoning (2).
Compose and Decompose.
Missing numbers. Which holds most.
Automatically recall number bonds to 5 and some to 10.

RE

Easter: We remember Jesus at Easter time. There are special words we use to praise Jesus at Easter. We have special signs and colours that remind us of the Easter message. To know that there are people called Hindus and share one of their special stories.

Pentecost: To know that Jesus sent his spirit at Pentecost to stop the disciples from being frightened. To hear about the Holy Spirit and think about what can stop us feeling frightened.

Expressive Arts & Design (EAD)

Children safely use a variety of tools, techniques and materials to create space pictures (eg wax resist, flicking onto black paper, marbling). Children will represent their ideas in a range of ways; art, DT, role play and stories, using some of the new vocabulary they have heard. They will listen to some space themed classical music such as The Planets, talking about the music and creating space themed dances, sharing ideas and performing for peers. They will create storylines using space small world resources.