


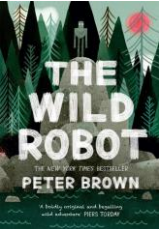



Holy Cross Catholic Primary School

CURRICULUM INFORMATION

YEAR 4 Spring Term 1



Subject	What are we learning?	How can you help at home?
English 	<p>In our English we will be linking our writing to our reading and science! We will be looking at writing our own encyclopedia entry based on the space dragon (A character featured in our inspiring novel of the term).</p> <p>We are doing a deep dive study of the novel 'The Iron Man' by Ted Hughes, where we will focus on our punctuation, spelling, and creativity to reach our final outcome.</p>	<p>Practise the Year 3/4 statutory spellings with your child at home – as well as writing them, you could play games to help learn them.</p> <p>Look at encyclopedias with your children - what do they look like? What are the features?</p> <p>Is there anything in particular they have found interesting or remembered from class?</p> <p>Practice handwriting by writing sentences with your child. This will help build muscle memory for independent writing.</p>
Reading 	<p>This half term we will be looking at the story of the 'The Wild Robot' by Peter Brown. It is a lovely story about a robot exploring an island.</p> <p>We will have a session of tasks that will allow us to share our ideas and opinions, using inference and comprehension to answer questions and finally reaching a conclusion about the book. At the end of this term children will be writing their own diary entry as 'Roz' the main character of the text.</p>	<p>Read frequently with your child – encouraging improved pace and fluency of reading.</p> <p>Ask your child questions whilst reading together - what do they think will happen next? What is their opinion of the text? If they were that character, what would they do?</p> <p>Write down their amazing efforts in their reading records, including any inferences or ideas they had about the book. It would be great to see their opinions!</p>
Maths 	<p>In maths we will be looking at multiplication and division for the first three weeks. We will be looking at different methods of multiplying and dividing before applying them to more complex problems. We will be applying them through fluency, problem solving and reasoning.</p> <p>In the second part of the term will be moving on to measurement, specifically, length and perimeter. The children will be comparing measurements and exchanging measurements with equivalent lengths. We will then use this knowledge to work out the perimeter of shapes.</p> <p>Finally, we will be practicing our times tables as frequently as possible, ready for the statutory times tables tests.</p>	<p>Help your child to practise their new maths knowledge by encouraging them to read and write four-digit numbers and by using addition, subtraction, multiplication and division skills.</p> <p>Continue to practise times tables facts, including division facts, as frequently as possible. This can be done on Times Tables Rockstars. https://ttrockstars.com/ (passwords and logins sent home)</p> <p>You could also download the White Rose Minute Maths App, https://whiterosemaths.com/1-minute-maths and have a go at some of the more challenging activities on there.</p>



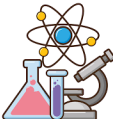


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RE 	<p>In RE we will be looking at Christmas and Revelation. During our Christmas learning we will be looking at the role of the angels in the Christmas story. We will be observing what their role is and why they are so important as messengers of God. Key Scriptures include - Luke 1:5 to 2:20 and Matthew 1:18 to 2:21</p> <p>After two weeks, we will be moving onto Revelation. We will be looking at what it means to be the light of the world. With greater focus on how Jesus is the light of the world and how this was so important at his presentation. Key Scriptures include - Luke 2: 22-40, Matthew 17: 1-8, John 1: 29-34, John 2: 1-11, Matthew 4: 17 and Matthew 26: 26-29</p>	<p>Discuss with your child who they think the messengers of God are.</p> <p>Encourage them to share their ideas and theories about God's messengers and what their role is.</p> <p>Discuss with your child about what revelation means, a revelation that may have happened in their lifetime at home.</p>
Topic 	<p>In topic we will be studying Geography. We will be taking a look at European trade and economics. We will be looking into where transport links are located on a map alongside ports, airports and trains to aid the trade businesses.</p> <p>We be observing how longitude and latitude and time zones (including Greenwich meridian) have an effect on the trade imports and exports from Europe.</p> <p>Finally, we will be looking into human features of trade and economics across Europe. Identifying how human features of trade are conducted and managed.</p>	<p>This topic will provide another part of the geographical knowledge your child has been developing during their time in school, and it will continue to build through their school journey.</p> <p>It would be amazing for you to discuss and help your child explore this topic at home. What have they remembered? Is there anything they have found interesting? You could even go exploring to find more out about the trade imports from Europe by looking around a grocery store at food labels. – Where did all these foods come from?</p>
Science 	<p>In science we will be looking at circuits and conductors. We will be exploring different components of a working circuit, as well as looking at how each component is crucial to a working circuit. Children will learn all about switches and why this is a crucial part of a working circuit.</p> <p>We will be observing different insulators and conductors to see which material fits into these categories.</p> <p>Finally, Children will be conducting an experiment to see how they are able to change the brightness of a bulb.</p>	<p>Discuss with your child what they have learnt in class.</p> <p>Safely explore and find different things that use electricity.</p>


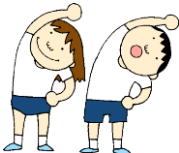






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Art & DT 	<p>In DT this half term, we will be looking at food technology, linked with our topic learning. We will be investigating European food, looking into the texture, taste and smell. We will plan how we could create our own pizzas – practising on premade bases. Children will then be utilising all the skills from the term to create their own scrumptious meal.</p>	<p>Share some experiences of yummy food with your child. Encourage them to smell, taste and explore new foods – I would love to hear of their new experiences in school!</p>
PE 	<p>Children should come into school wearing their P.E kits. They will be doing PE outside for most of the time so please ensure your child is dressed accordingly. When the weather gets very cold and wet, PE will take place in the hall.</p> <p>Our PE day is THURSDAY</p>	<p>Please make sure your child has full PE kit.</p> <ul style="list-style-type: none"> • Jewellery is not allowed. • Long hair should be tied back. • For safety reasons, one small stud earring per ear. <p>Go Noodle and BBC Super Movers are great websites to get moving indoors!</p>
PSHE 	<p>This topic focuses on being created to love others. It is rooted in building on the understanding that we have been created out of love and for love, it explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.</p>	<p>Discuss with your child how they value themselves and relationships. Encourage them to share thoughts on what makes a healthy relationship and what they should do as a good friend.</p>
Music 	<p>In music we will be introducing the children to learning about the language of music through rap. All the learning is focused about bullying around one song: Stop! - a rap/song. The children will learn about the interrelated dimensions of music through games, singing and composing.</p>	<p>Encourage them to listen to different types of music. Getting them to reflect on what they have heard through discussion.</p>
French 	<p>In French we will be looking at the topic 'Going Shopping.' We will learn about the shopping experience in France. We will learn specific vocabulary for fruit, vegetables and clothes. Also learning key phrases for asking the questions needed when going shopping.</p>	<p>Practice the French words and phrases with your child. Recap these throughout the term to aid their fluency and recall.</p>
Homework 	<p>For Homework this term, we are prioritising the key skills children need to underpin their learning: Reading, Phonics, Spelling and Times Tables.</p> <ul style="list-style-type: none"> • Please ensure your child reads their reading book at least 3 times per week and this needs to be recorded in their reading record. <p>Children need to bring their reading book and reading record into school every day.</p> <ul style="list-style-type: none"> • Spellings should be learned daily and will be tested weekly. • Practise times tables and the related division facts daily using Times Tables Rockstars – your child should have brought home a log in already. 	