



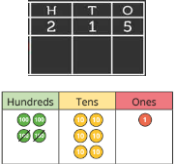





# Holy Cross Catholic Primary School

## CURRICULUM INFORMATION

YEAR 3 Autumn Term 1



Subject	What are we learning?	How can you help at home?
<b>English - Writing</b> 	<p>Through 'The Barnabus Project' by The Fan Brothers, we will design our own failed pet and write informatively about how to look after it.</p> <p>Through 'Harry Potter and the Chamber of Secrets' (Ch.6) by J.K.Rowling, we will create a class collection of howlers (letters) to be read aloud.</p>	<p>Support your child with careful handwriting, punctuation and spelling whenever they're writing at home.</p> <p>Your child will also receive weekly spellings. Please support them with learning these words.</p>
<b>English – Reading</b> 	<p>We will develop our reading skills through two texts this half term: 'Ada Twist and the Perilous Pantaloons' by Andrea Beaty, and 'The Lost Spells' by Robert Macfarlane.</p>	<p>We would love you to hear your child read as often as possible, and they will bring home a school reading book.</p> <p>Talk about the books your child is reading, ask them what's happened so far, or what they think will happen next. Discuss any new vocabulary.</p> <p>Talk about how a character might be feeling and why.</p>
<b>Maths</b> 	<p>We will begin the half term with place value. We will represent and partition numbers to 100 and look at finding 1, 10 or 100 more or less. We will then work on comparing and ordering numbers to 1000.</p> <p>Then we will move on to addition and subtraction. We will look at adding and subtracting 1s, 10s and 100s.</p>	<p>Support your child with understanding 1s, 10s and 100s by using place value charts (like the ones pictured on the left).</p> <p>You could also download the White Rose Minute Maths App, <a href="https://whiterosemaths.com/1-minute-maths">https://whiterosemaths.com/1-minute-maths</a> and have a go at some of the addition and subtraction activities on there.</p>
<b>RE</b> 	<p>We will be revisiting the Creation Story to examine how we are called to be part of God's creation through Baptism, and how Jesus calls us and called his disciples. We will also look at the initiation rites of the Hindu, and other religions.</p> <p>We will learn about Catholic Social Teaching (CST), how we are given the important role of being stewards of God's Creation. We will explore links between CST and the Gospels; and consider the Christian duty to value all, as a child of God, showing dignity and respect.</p>	<p>If you, or your child, has been Baptised, you could look at photos, look at the certificate or candle, and discuss the event.</p> <p>Perhaps you could learn a little more about the Hindu faith together.</p> <p>Talk about ways we can help look after (be stewards of) our planet and all things on it. Discuss the meaning of words 'dignity' and 'respect' and how we can show this to all.</p>
<b>History</b> 	<p>We will be learning all about the 'Development of Boatbuilding' through our local History topic. We will learn about the Island's maritime innovations over the last 150 years and about local boat designers and buoyancy. We will find out about Marconi's pioneering work on the Island, and how Morse Code was used on ships.</p>	<p>You could support your child to use the internet to see what they can find out about boatbuilding over the years on the Isle of Wight.</p> <p>Perhaps visit a marina or boatyard on the Island to see some boatbuilding in action!</p>
<b>French</b> 	<p>Through our 'Getting to Know You' topic, we will learn to greet each other and to exchange names. We will also learn how to count to 10 and say our age.</p>	<p>Ask your child to share the new vocabulary they have learned with you.</p> <p>If you know any French, you could help your child practise their newest phrases and knowledge!</p>

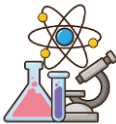

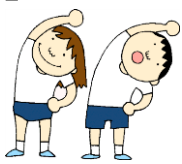






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Subject	What are we learning?	How can you help at home?
<b>Science</b> 	<p>We will be finding out about 'Scientists and Inventors'. We will learn about plants through exploring the life and discoveries of George Washington Carver. We will find out about Marie Curie, her work on radiation and how she developed the use of x-rays. We will learn about William Smith and his discoveries about fossils, and about Inge Lehmann, the woman who made discoveries about the Earth's core.</p>	<p>What can your child find out about the scientists we are looking at? Perhaps you could visit the library to see if they have any books on them, or maybe use the internet for some additional research. Can your child find any other scientists well-known for similar things?</p>
<b>DT</b> 	<p>Linking with our science and history, our DT topic this half term is the 'Dyson Boat Challenge'. We will be designing and testing boats, before creating our own and reviewing the success of our designs.</p>	<p>Look at pictures of different types of boats. Which does your child like and why? Ask your child why are boats build in different styles for different purposes? Why are they made from different materials?</p>
<b>PE</b> 	<p>We will be focusing on 'Health Related Exercise' and 'Leadership' qualities in our PE this half term. This is all about strengthening, stretching, balance, and aerobic exercises to help keep us active, mobile, and feeling great.</p> <p>Our PE days are <b>TUESDAYS</b> and <b>WEDNESDAYS</b></p>	<p>Children should come into school wearing PE kits. We will be doing PE outside often, so please ensure your child is dressed accordingly. Please also make sure your child has the correct PE kit. Information on required PE kit can be found on our website: <a href="http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997">http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997</a></p>
<b>PSHE</b> 	<p>As part of our topic 'Created and Loved by God' (which spans all of the Autumn Term), we will explore ourselves as individuals and learn more about the importance of valuing ourselves as the basis for personal relationships. We will also explore how we are made in the image and likeness of God.</p>	<p>You could discuss friendships and what makes a good friend. How does your child know if they are being a good friend? You could talk to your child about the meaning of 'valuing' something.</p>
<b>Music</b> 	<p>In our 'Writing Music Down' topic, we will learn how long, short, high and low sounds can be represented by musical symbols, and that these can be written on a staff and given special names. We will listen to Handel's 'Hallelujah Chorus' and the 'Loco-Motion'. We will sing 'Home Is Where the Heart Is', 'Please Be Kind' and 'Let's Work It Out Together'.</p>	<p>Encourage your child to sing the songs they've been learning to you (if they're brave enough!)</p>
<b>Computing</b> 	<p>We will look at how to write and send emails, and how to decide if an email is safe to open. We will look at cyberbullying and how to deal with unkind behaviour online. We will also look at the importance of privacy settings and the types of information we should not share online.</p>	<p>Talk to your child about what is safe behaviour online, and what is not. Discuss bullying behaviour and how it is the same as bullying in person.</p>
<b>Homework</b> 	<ul style="list-style-type: none"> <li>• Daily reading – recording it in the reading record (15mins). <b>Children need their reading book and reading record in school every day.</b></li> <li>• Daily Times tables practise – <a href="#">TT Rock Stars</a> (5mins) <b>Your child has their TT Rock Stars log in stuck in their reading record.</b></li> <li>• Weekly Maths, Grammar and Spelling (Due in on Thursdays)</li> </ul>	