






Holy Cross Catholic Primary School

CURRICULUM INFORMATION

YEAR 4 Autumn Term 1



Subject	What are we learning?	How can you help at home?
English 	<p>In our English we will be linking our writing to our topic all about the Ancient Egyptians. We will be looking at writing our own newspaper report and fairytale with a twist.</p> <p>We are starting with 'The Story of Tutankhamun' and writing our own newspaper reports to inform Egyptian civilians about the discovery of his tomb, and the supposed curse that followed. We will then switch to the text of 'The Egyptian Cinderella', where we will focus on writing our own version of a classic fairytale based in Ancient Egypt.</p>	<p>Practise the Year 3/4 statutory spellings with your child at home – as well as writing them, you could play games to help learn them.</p> <p>Talk about the history topic with your child - what have they remembered? Is there anything in particular they have found interesting?</p>
Reading 	<p>This half term we will be looking at the author Joe Todd-Stanton, with the two texts 'Arthur and the Golden Rope' and 'Marcy and the Riddle of the Sphinx'. We will practise our fluency whilst reading, along with our predicting and inference skills.</p> <p>We will have a session of tasks that will allow us to share our ideas and opinions, finally reaching a conclusion about the book.</p>	<p>Read frequently with your child – encouraging improved pace and fluency of reading.</p> <p>Ask your child questions whilst reading together - what do they think will happen next? What is their opinion of the text? If they were that character, what would they do?</p> <p>Write down their amazing efforts in their reading records, including any inferences or ideas they had about the book. It would be great to see their opinions!</p>
Maths 	<p>In maths we will be looking at Place Value for the first four weeks. We will be looking at thousands, hundreds, tens and ones, and applying them through fluency, problem solving and reasoning.</p> <p>We will then deepen this knowledge by applying it to addition and subtraction work for the last three weeks of the half term. The children will be adding and subtracting using thousands, hundreds, tens and ones.</p> <p>Finally, we will be practising our times tables as frequently as possible, ready for the statutory times tables tests.</p>	<p>Help your child to practise their new maths knowledge by encouraging them to read and write four-digit numbers and by using addition and subtraction skills.</p> <p>Continue to practise times tables facts, including division facts, as frequently as possible. This can be done on Times Tables Rockstars. https://ttrockstars.com/</p> <p>You could also download the White Rose Minute Maths App, https://whiterosemaths.com/1-minute-maths and have a go at some of the more challenging activities on there.</p>



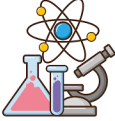



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RE 	<p>In RE we will be looking at Creation. Using the key question "What does it mean that we are all made in the image and likeness of God?" we will be looking at valuing similarities and differences; trusting in God; God always having a plan for us; how the church works to ensure respect for the differences between humans and why God placed us in his image?</p> <p>Key Scripture includes - Genesis 1:26-31, Genesis 22: 1-19 Story of Abraham and his sacrifice and Genesis 37:1-36 Story of Joseph</p>	<p>Discuss with your child how we are all similar and different, ask them what is similar and different between you and them.</p> <p>Encourage them to share their ideas and theories about why we are made in God's image.</p> <p>Please send your child in with a photo of themselves for our display for this unit.</p>
Topic 	<p>In topic we will be studying Ancient Egyptians. We will be looking into how we can discover what life was like 5,000 years ago, what we can look at to help us understand life at this time, how it was different for people to live in these times, what they believed about life after death and how their civilisation compares to others from this time.</p>	<p>This topic will provide another part of the historical timeline your child has been developing during their time in school, and it will continue to build through their school journey.</p> <p>It would be amazing for you to discuss and help your child explore this topic at home.</p>
Science 	<p>In science we will be looking at eating and digestion.</p> <p>We will be looking at the classifications of organisms and their different diets, this will lead into a look at the food chain and how these organisms fit onto the food chain.</p> <p>We will be looking at human teeth, their function and how to keep them healthy - as well as questioning why different animals have different teeth.</p> <p>Finally, we will be looking at how the digestive systems works, accurately labelling parts of the system.</p>	<p>Discuss with your child why good oral hygiene is important, and why it is important to keep our teeth healthy. Ask them about how they can do this - what do they need to do?</p> <p>Encourage them to think about different animals and if these animals have different teeth than humans do.</p>
Art & DT 	<p>In art this half term, we will be looking at coastal prints. We will be investigating mixed media landscape painting through the works of artists Georgia O'Keefe and MC Escher.</p>	<p>Share some experiences of the beautiful island coasts with your child. Encourage them to sketch what the coast looks like to them.</p>

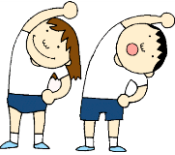






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PE 	<p>Children should come into school wearing their P.E kits. They will be doing PE outside for most of the time so please ensure your child is dressed accordingly. When the weather gets very cold and wet, PE will take place in the hall.</p> <p>Our PE day is THURSDAY</p>	<p>Please make sure your child has full PE kit.</p> <ul style="list-style-type: none"> Jewellery is not allowed. Long hair should be tied back. For safety reasons, one small stud earring per ear. <p>Go Noodle and BBC Super Movers are great websites to get moving indoors!</p>
PSHE 	<p>This topic focuses on being created and loved by God. It is rooted in the teaching that we are made in the image and likeness of God. The aim is to encourage an understanding of ourselves and the importance of valuing ourselves as the basis for personal relationships.</p>	<p>Discuss with your child how they value themselves - what is it that makes them special?</p> <p>Encourage them to share thoughts on what makes them special and why they should value themselves.</p>
Music 	<p>In music we will be looking at the works of Abba through the song 'Mamma Mia'. We will be exploring the rhythm and pitch within the song, learning how to sing and use our voices as instruments. Finally, we will be learning how to perform a musical piece using our voices.</p>	<p>Practice singing with your child.</p> <p>Encourage them to listen to other works by Abba and listen for similarities between the songs.</p>
French 	<p>In French we will be looking at the topic 'All Around Town'. They will be learning names of places they may find in an everyday town and some useful phrases they can use to ask where the nearest shop is.</p>	<p>Practice the French words and phrases with your child. Recap these throughout the term to aid their fluency and recall.</p>
Homework 	<p>For Homework this term, we are prioritising the key skills children need to underpin their learning: Reading, Phonics, Spelling and Times Tables.</p> <ul style="list-style-type: none"> Please ensure your child reads their reading book at least 5 times per week and this needs to be recorded in their reading record. <p>Children need to bring their reading book and reading record into school every day.</p> <ul style="list-style-type: none"> Spellings should be learned daily and will be tested weekly. Practise times tables and the related division facts daily using Times Tables Rockstars – your child should have brought home a log in already. 	