

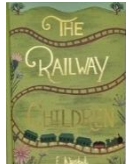

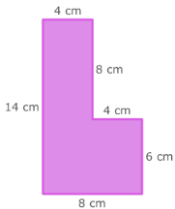



Holy Cross Catholic Primary School

CURRICULUM INFORMATION

YEAR 4 Spring Term 2



Subject	What are we learning?	How can you help at home?
English 	<p>In our English we will be linking our writing to our reading, our history and our design technology! We will be looking at writing our own diary entry from the viewpoint of a character in the book.</p> <p>We are doing a deep dive study of the novel 'The Railway Children' by Edith Nesbit, where we will focus on our punctuation, spelling, and creativity to reach our final outcome.</p>	<p>Practise the Year 3/4 statutory spellings with your child at home – as well as writing them, you could play games to help learn them.</p> <p>Encourage your children to write their own diary entries capturing their own daily adventures. Can they include what they have learnt in class? Practice handwriting by writing sentences with your child. This will help build muscle memory for independent writing.</p>
Reading 	<p>This half term we will be looking at the story of the 'The Polar Express' by Chris Van Allsburg.</p> <p>We will have a series of reading tasks that will allow us to share our ideas and opinions; use inference and comprehension to answer questions; and finally reach a conclusion about the book. At the end of the term, children will be using the magical scenes from the book to write their own setting description of the North Pole!</p>	<p>Read frequently with your child – encouraging improved pace and fluency of reading. Ask your child questions whilst reading together - what do they think will happen next? What is their opinion of the text? If they were that character, what would they do?</p> <p>Write down their amazing efforts in their reading records, including any inferences or ideas they had about the book. It would be great to see their opinions!</p>
Maths 	<p>In Maths we will be looking at length and perimeter. We will be looking at different methods of measuring and calculating before applying them to more complex problems. We will be applying them through fluency, problem solving and reasoning.</p> <p>In the second part of the term will be moving on to fractions and decimals. During this we will be taking a look into equivalency, conversion and adding/subtracting.</p> <p>Finally, we will be practicing our times tables as frequently as possible, ready for the statutory times tables tests.</p>	<p>Practice the times tables tests in preparation for June: https://talkingtimestables.uk/y4_ks2_mtc_practice_tests_multiplication_tables_check.php</p> <p>Continue to practise times tables facts, including division facts, as frequently as possible. This can be done on Times Tables Rockstars. https://trockstars.com/ (passwords and logins sent home)</p> <p>You could also download the White Rose Minute Maths App, https://whiterosemaths.com/1-minute-maths and have a go at some of the more challenging activities on there.</p>
RE 	<p>In RE we will be finishing Revelation, looking at what it means to be the light of the world. With great focus on how Jesus is the light of the world and how this was so important at his presentation. Also looking into transfiguration and the symbolism behind it.</p> <p>Key Scriptures include - Luke 2: 22-40, Matthew 17: 1-8, John 1: 29-34, John 2: 1-11, Matthew 4: 17 and Matthew 26: 26-29</p>	<p>Discuss with your child what the light of the world could be.</p> <p>Encourage them to share their ideas and theories about God's messengers and what their role is.</p> <p>Discuss with your child the messages of Lent and discuss what could be given up in the name of the Lord.</p>






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	<p>Shortly after, we will be moving onto the topic of Lent. During our learning we will be looking at 'How can we use Lent to make more space in our lives for God?'. We will be looking into how we can pause and reflect on what we have; how we can be thankful and how we can find peace within our own souls. Looking at the key scriptures we will reflect on how we are giving up something in the name of the Lord, as he gave his life for ours.</p> <p>Key Scriptures include - Matthew 4: 1 – 11, Matthew 6: 1 – 8, 16 – 18, Luke 18: 9 – 14, Matthew 5: 1 – 12</p>	
<p>Topic</p> 	<p>In topic we will be studying History and taking a look at 'The life of steam railways on the Isle of Wight'. We will be studying how steam travel was introduced to the Island and how it changed. We be observing how it adapted over time, and where people could access the train links.</p> <p>Finally, we will be looking into why there are no longer steam rails across the Island, and how this has also changed across England.</p>	<p>It would be amazing for you to discuss and help your child explore this topic at home. What have they remembered? Is there anything they have found interesting? You could even go exploring to see old rail stations – can you find the railway signs?</p>
<p>Science</p> 	<p>In science we will be looking at changing sounds. We will be exploring how sounds are made and how they travel through different materials. Children will learn all about the relationship between distance and volume. We will be observing how different materials are good in preventing sound vibrations. As well as, how pitch and volume can change.</p> <p>Finally, Children will be conducting an experiment to see if the length, thickness and tightness of string affects the pitch of the sound.</p>	<p>Discuss with your child what they have learnt in class.</p> <p>Safely explore and find different sounds and how they can be made.</p>
<p>Art & DT</p> 	<p>In DT this half term, we will be looking at levers and leverages. We will be investigating mechanisms and creating moving levers. Children will be exploring different ways levers and leverages are used in daily life and applying this knowledge further.</p> <p>We will build on knowledge from prior years to create a moving steam train.</p>	<p>Share some experiences of some lovely and interesting pop up books with your child.</p>

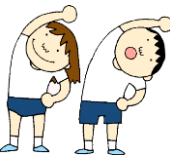






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PE 	<p>Children should come into school wearing their P.E kits. They will be doing PE outside for most of the time so please ensure your child is dressed accordingly. When the weather gets very cold and wet, PE will take place in the hall.</p> <p>Our PE days are TUESDAY and WEDNESDAY</p>	<p>Please make sure your child has full PE kit:</p> <ul style="list-style-type: none"> • Black leggings or tracksuit bottoms • Trainers • Plain sweatshirt of any colour • Long hair must be tied up • For safety reasons, one small stud earring per ear <p>Go Noodle and BBC Super Movers are great websites to get moving indoors!</p>
PSHE 	<p>This topic focuses on 'Being Created to Love Others'. It is rooted in building on the understanding that we have been created out of love and for love, it explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.</p>	<p>Discuss with your child how they value themselves and relationships. Encourage them to share thoughts on what makes a healthy relationship and what they should do as a good friend.</p>
Music 	<p>In Music, all the learning is focused around one song: Lean on Me. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p>	<p>Encourage them to listen to different types of music. Getting them to reflect on what they have heard through discussion.</p>
French 	<p>In French, we will be looking at the topic 'Where in the world.' This exciting Unit introduces children to vocabulary and language for themes connected to the World. Children will learn specific vocabulary for countries of the United Kingdom, continents and animals from different continents and a country's position related to the Equator.</p>	<p>Practice the French words and phrases with your child. Recap these throughout the term to aid their fluency and recall.</p>
Homework 	<p>For Homework this term, we are prioritising the key skills children need to underpin their learning: Reading, Spelling and Times Tables.</p> <ul style="list-style-type: none"> • Please ensure your child reads their reading book several times per week, and this needs to be recorded in their reading record. <p>Children need to bring their reading book and reading record into school every day</p> <ul style="list-style-type: none"> • Spellings should be practised regularly and will be tested weekly • Practise times tables and the related division facts daily using Times Tables Rockstars – your child has already had a log in for this • Practice the times tables tests in preparation for June: https://talkingtimestables.uk/y4_ks2_mtc_practice_tests_multiplication_tables_check.php 	