

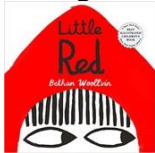


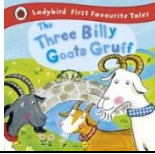



Holy Cross Catholic Primary School

CURRICULUM INFORMATION

YEAR 1 Autumn Term 2



Subject	What are we learning?	How can you help at home?
English: Writing  	<p>In English this half term, we are exploring traditional tales. Our writing texts for this half term are 'Little Red' and 'The Three Little Pigs'.</p> <p>We are looking at the features of traditional tales and using this to inspire our writing. We are focusing on lots of sentence writing, making sure that we consistently use capital letters, full stops and finger spaces. We are also trying to up-leveiling our work by using interesting adjectives.</p> <p>The children have the opportunity to write a wanted poster for the missing 'Red Riding Hood' and also to retell the story of 'The Three Little Pigs'</p>	<p><u>Spellings</u> Spellings are set weekly. Children bring home their new spellings each Wednesday, and they are tested the following Monday.</p> <p><u>Writing</u> You might want to encourage your child to do some simple writing about a character from a traditional tale. Encourage your child to use their sounds to sound out words.</p>
English: Reading  	<p>To continue our traditional tales topic, we are exploring the books 'Hansel and Gretel' and 'The Three Billy Goats Gruff' in our reading lessons.</p> <p>We are learning to make inferences within these lessons and explore, in detail, the different characters and settings. The children are also making comparisons and links with the other traditional tales they have read.</p>	<p><u>Traditional Tales</u> If you have any traditional tales, please share them with your child. Or, alternatively, you can find lots of them on YouTube if you don't have a hard copy.</p>
Phonics 	<p>We follow the Little Wandle Synthetic Phonics Scheme at Holy Cross. You can find more information about the scheme here: https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</p> <p>In Phonics this half term, we are continuing to learn our Phase 5 sounds. Our reading books are fully decodable, and they link to our phonics scheme.</p>	<p><u>Reading</u> Please continue to hear your child read at home, 5 times a week if possible. Support your child to use their phonic knowledge to sound out unfamiliar words. Ask questions and talk about the story with your child.</p> <p>Please practise any phonemes or tricky words your child has stuck in their reading record.</p>

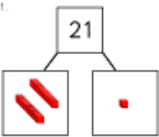






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Maths 	<p>In Maths, we are focusing on addition and subtraction within 10 and then moving on to geometry and place value within 20.</p> <p>We will be using lots of practical resources for our work and we will be completing lots of fluency and problem-solving activities.</p>	<p>Encourage your child to practise their number bonds to 10. Hit the button is a great game to help consolidate this: https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Please encourage your child to recognize shapes in their daily lives. For example, an orange is a sphere and a cereal packet is a cuboid. Please practise counting forwards and backwards to 20 from any given number. You could also download the White Rose Minute Maths App, https://whiterosemaths.com/1-minute-maths and have fun with addition and subtraction on there.</p>
RE 	<p>In RE, we are continuing our learning on Catholic Social Teaching. We have been reflecting about how we treat others, and the world. We will be exploring special people and times in the Catholic religion. We will then be learning about the season of Advent and the journey to Bethlehem.</p> <p>Alongside this we will also have daily worships and taking time in the day to reflect on the messages from these.</p>	<p>Encourage your child to think about what they can contribute to help look after the people, and world they live in. You could also think about special people in the Catholic religion and why they are special (our parish Priest, the Bishop, the Pope). Also, you might want to recap the Christmas story – in particular the events prior to the birth.</p>
Topic 	<p>In History, we have started learning about toys from the past. We are beginning to look at the toys closely – what were made out of, who they were made for and how they were played. We will be comparing these toys with toys we recognise and play with today.</p>	<p>Perhaps have a look at old photographs with your child, of you playing with your favourite toys, or grandparents with their favourite toys. Perhaps you still have some hidden away in the attic you could share with them?</p>
Science 	<p>In Science, have been continuing to explore our wonderful bodies! Children are starting to explore their senses and name their key body parts.</p> <p>We will then be moving onto identifying animals – looking at their physical features, what their diet is and their habitats.</p>	<p>Discuss with your child about what parts of their bodies they use for different things. How do they see? What do they smell with?</p> <p>Discuss with your child their favourite animal. Can they identify what type of animal it is? What does it like to eat and where does it live?</p>
Art & DT 	<p>In DT, are exploring the classic tale of 'The Gingerbread Man'. The children will have the opportunity to design, make and evaluate their own ginger bread men using a range of baking techniques and using equipment safely.</p>	<p>Read the classic tale of 'The Gingerbread Man' – how did the baker make him? What ingredients do they think he is made out of? Perhaps your child could help prepare meals in the kitchen, using equipment safely and highlighting the importance of good hygiene.</p>

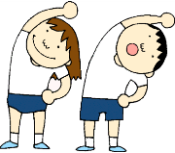





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PE 	<p>As before, children should continue to come into school wearing their P.E kits. They will still try to do PE outside as often as they can, so please ensure your child is dressed accordingly. When the weather gets very cold and wet, PE will take place in the hall.</p> <p>Our PE day is FRIDAY</p>	<p>Please make sure your child has full PE kit.</p> <ul style="list-style-type: none"> • Jewellery is not allowed. • Long hair should be tied back. • For safety reasons, one small stud earring per ear. <p>Go Noodle and BBC Super Movers are great websites to get moving indoors!</p>
PSHE 	<p>Our topic in PSHE this half term is "Created to Love Others". Through this module, the children will build on their understanding that we have been created out of love and for love. This module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.</p>	<p>Encourage your child to talk about who is important to them and how we can be kind to one another.</p>
Music 	<p>Our musical learning this half term will be centred around learning Christmas carols. The children will have the opportunity to sing a wide range of carols, focusing on careful pitch and pulse.</p>	<p>Please encourage your child to listen to a variety of songs, listening for pulse, rhythm and pitch.</p> <p>If you would like to, please help your child learn some key Christmas Carols.</p>
Homework 	<p>For Homework this term, we are prioritising the key skills children need to underpin their learning: Reading, Phonics, Spelling and Times Tables.</p> <ul style="list-style-type: none"> • Please ensure your child reads their reading book at least 5 times per week and this needs to be recorded in their reading record. <p>Children need to bring their reading book and reading record into school every day.</p> <ul style="list-style-type: none"> • Please support your child with writing their sounds and saying their letters. You can use the parent page on Little Wandle to support you. • Practice understanding addition and subtraction, geometry, and play value using resources provided by the teacher. 	