


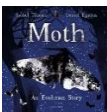


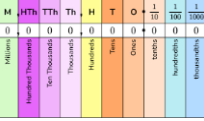


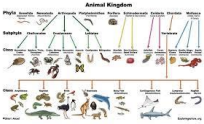


Holy Cross Catholic Primary School

CURRICULUM INFORMATION

YEAR 6 Spring Term 2



Subject	What are we learning?	How can you help at home?
English - Writing  	<p>Our English journey this half term will begin by writing a narrative inspired by a clip from 'Percy Jackson and the Lightning Thief'. Children will be focusing on using dialogue to move action forward.</p> <p>Following this will be studying the book 'Moth' by Isabel Thomas which we will use as inspiration for writing an interview with a creature which will provide a fun opportunity to practice and embed the use of speech punctuation.</p>	<p>Encourage your child to explore the use of dialogue within the books they are reading. Ask your child to explain the rules of speech punctuation and encourage them to practice it at home.</p> <p>Practice spellings with your child at home - play games, use written practice or verbally practice the Year 5/6 statutory spellings. Your child will also receive weekly spelling homework. Please support and encourage your child in completing this.</p>
English – Reading 	<p>Linking to our English and Science journey, we will be looking in more detail at the book 'Charles Darwin's On the Origin of Species' by Sabina Radeva. This will give us an opportunity to focus on a non-fiction text to practice retrieval, inference and summarising skills.</p> <p>In addition, we will be studying a variety of poetry and using SATs style questions to help build familiarity and confidence in preparation for May.</p>	<p>Read frequently with your child - practice their pace, fluency and encourage them to read with expression. Ask your child how a character might be feeling? Can they predict what might happen and use their inference skills to explain and justify their answers.</p> <p>Remember to record their amazing efforts in their reading records, including any inferences or ideas they had about the book. It would be great to see their predictions.</p>
SPaG 	<p><u>Punctuation and Grammar</u></p> <p>In preparation for the KS2 SATs in May, we will be completing SPaG (spelling, punctuation and grammar) sessions several times a week. These cover topics such as word classes, sentence types, formal/ informal language and a range of punctuation.</p>	<p><u>Spellings</u></p> <p>As a school, we have now successfully transitioned to Spelling Shed for our weekly spelling lessons – children have responded well to this change. Spellings will continue to be sent home on a Friday, with tests taking place on the following Friday.</p>
Maths 	<p>In Maths we are beginning a programme of revision, revisiting previous learning and further embedding a variety of skills and concepts.</p> <p>We will initially be focusing on place value, the four operations, including inverse, fractions, decimals and percentages. We will be thinking about how to approach multi-step problems and missing number problems.</p> <p>We will continue to focus on arithmetic skills every Friday, in order to further build confidence and stamina.</p>	<p>Encourage your child to tell you what they have been looking at in maths each day and explain how to use the skills they have practiced.</p> <p>Continue to practice times tables facts including division facts as frequently as possible. This can be done on the Times Tables Rockstars website: https://trockstars.com/. Your child's log-in information is in their reading record.</p>
RE 	<p>In RE we will be considering Lent and the importance of using this season for good. We will investigate how we can value this time of giving, praying and fasting in order to prepare for the celebration of Easter through the teachings of Jesus in the parable of the rich man and Lazarus and the account of the Samaritan woman at the well. We will be exploring The Beatitudes and considering their relevance to our lives today.</p>	<p>Talk to your child about Lent and how Jesus' teachings can help us during this time of preparation. Reflect on what we can learn from these scriptures and how we can show this in our actions.</p>
Geography 	<p>Our topic this half term in Geography is 'Extreme Earth'. We will be investigating extreme climate and weather systems and studying the water cycle. We will also be learning about natural disasters including earthquakes, tsunamis and volcanoes, and investigating their causes.</p>	<p>Talk to your child about the water cycle and experiment with ice, water and steam, discussing the changes from solid to liquid to gas. Investigate areas in the world that are prone to extreme weather conditions. Discuss past natural disasters and the effect they had on the landscape and the people living in the area. Encourage your child to think about the climate in these areas and whether this was a contributing factor.</p>
Science 	<p>Through 'Living Things and Their Habitats', we will learn about the classification of organisms and take an in-depth view at classifying animals, plants and micro-organisms.</p> <p>We will then take a much more detailed look at the Linnaeus classification system, how it works and how closely related different species of organisms can be identified.</p>	<p>What can your child find out about classifying organisms? Perhaps you could visit the library to see if they have any relevant books, or maybe use the internet for some additional research. Can your child use a classification key to classify animals? Why not try playing 'twenty questions'?</p>










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Art 	In art we will be developing our skills using clay. The children will practice methods of creating texture and joining clay. Taking inspiration from our science unit and based on the hybrid creatures the children invented last half term, they will be designing and making a clay sculpted eye.	Encourage your child to look at different pottery and consider the techniques which may have been used in their creation. Talk to your child about the creature they have designed and ask them to describe its appearance. They could even practice their sketching skills and show you how they envisage their creature.
PE 	In PE this half term, we will be focusing on netball and basketball. Children should come into school wearing PE kits. Hair must be tied up and earrings removed. Our PE days are TUESDAY and THURSDAY	Whenever possible, PE lessons will take place outside, so please ensure your child is dressed accordingly. Please also make sure your child has the correct PE kit. Information on required PE kit can be found on our website: http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997
PSHE 	This half term we will continue our focuses on being 'Created to Love Others' We will explore our individual relationships with others and build on our understanding that we have been created by God, out of love and for love. This module explores how we take the calling to love into our families, friendships and relationships.	Discuss with your child how they can develop healthy relationships. Does your child recognise the nature of God's call for them to love others? Talk to your child about how they can keep themselves safe online, in their daily lives, and within relationships.
Music 	Our Music immersion day this half term will be a reflection of mood in relation to our word. We will be creating music based on changes in the weather, inspired by 'The Four Seasons' by Vivaldi. We will be considering how the composer uses changes in tempo and dynamics to alter the mood of the music and the effect that this has on the listener.	Listen to different genres of music together and discuss what you can hear – can they identify any of the instruments they can hear? Encourage your child to think about the tempo of the music as well as the dynamics. Do they remain constant throughout the piece or does it change?
Computing 	Our computing unit this half term will focus on Website design. We will be considering both the positives and negatives of different website designs and identifying what makes a successful and appealing webpage. The children will create their own webpage design, thinking about the positive aspects they have identified and incorporating these into their own design.	Spend some time, sharing child-friendly webpages with your child, focusing on the design aspects. You might also like to view these on different devices to see how a change in aspect can change the appearance of a web page and discuss how successful the web designer has been in taking this into account.
French 	Through our 'Let's Go Shopping' topic, we will develop basic grammar rules, how to use the verb 'faire' (to do) and what a French shopping experience is like. We will discuss the colour of clothes, clothing items and how much something costs. We will also have the opportunity to practice what we have learnt in a role play session.	Ask your child to share the new vocabulary they have learned with you. You could even have a go at role playing a shopping trip yourselves. If you know any French, you could help your child practice their newest phrases and knowledge!
Homework 	Homework is focused on the key skills children need to underpin their learning: Reading Comprehension, SPAG and Arithmetic. There will also be weekly spellings to learn. Please ensure your child reads as often as possible, 5 times per week is ideal! Please ensure that this is recorded in their reading record. The expectation in Year 6 is for children to begin to also read and record their reading more independently. Children need their reading book and reading record in school every day. Homework set: <ul style="list-style-type: none">• Reading Comprehension, SPAG and Arithmetic will be set on Friday and is due in on Thursdays.• Spellings will be set on a Friday and will be tested each following Friday.	