

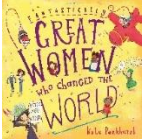
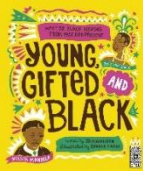




Holy Cross Catholic Primary School

CURRICULUM INFORMATION

YEAR 6 Autumn Term 2



Subject	What are we learning?	How can you help at home?
English 	<p>In our English journey, we are focusing on the book 'Fantastically Great Women Who Changed the World', by Kate Pankhurst, which is documenting the stories of astounding women who have achieved amazing things by following their hearts, talents and dreams. Our outcome will involve writing a persuasive letter to the king, from the perspective of Emmeline Pankhurst.</p>	<p>Encourage your child to explore and discover different historical female pioneers.</p> <p>Practise spellings with your child at home - play games, use written practise or verbally practise the Year 5/6 statutory spellings.</p>
Reading 	<p>Linking to our English writing text, we will be studying the book 'Young, Gifted and Black', by Jamia Wilson. The book contains a collection of stories about 52 icons of colour to encourage, inspire and empower the next generation of changemakers. We will be developing a range of skills such as: making plausible predications using evidence from the text; continuing to make inferences, but focusing on using the texts evidence in our explanations; retrieving, recording and making comparisons and summarising the text.</p>	<p>Read frequently with your child - practise their pace, fluency and encourage them to read with expression. Ask your child a range of questions whilst reading together. Can they predict what might happen from details stated and implied? Encourage them to use their inference skills to explain and justify their answers.</p> <p>Write down their amazing efforts in their reading records, including any inferences or ideas they had about the book. It would be great to see their predictions and summaries!</p>
Maths 	<p>In maths, we are continuing to focus on the four arithmetic operations of addition, subtraction, multiplication, and division. Using their knowledge of the order of operations, children will perform mental calculations and identifying common factors, multiples and prime numbers. We will be solving multi-step problems in contexts, deciding which operations and methods to use and why. Once this unit is completed we will be moving onto fractions.</p>	<p>Encourage your child to practise their maths knowledge. Encourage them to practise their addition, subtraction, multiplication and division skills through formal written methods and doing mental calculations. Use real life situations to encourage mental maths using the four operations.</p> <p>Continue to practise times tables facts, this can be done on the Times Tables Rockstars website: https://trockstars.com/</p>
RE 	<p>In RE, we are continuing to learn about Catholic Social Teaching, to answer the key question of, 'How does Catholic Social Teaching guide us to do the right thing?'</p> <p>This unit explores how we can all make a difference, however small, to improve our common home. We will explore the Christian duty to lead by example and reach out to those in need. Our key scriptures are: Genesis 1:1-31 and Acts 2:42-47. Once we finish this unit we will be focusing on advent.</p>	<p>Encourage your child to further study the seven themes that is the foundation of Catholic Social Teaching. Have discussions on how these seven themes contribute to making our community a better place.</p>




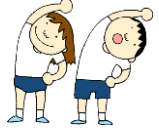



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Subject	What are we learning?	How can you help at home?
Topic 	<p>Our topic this half term is 'The Changing Role of Women'. Linking to English, we will be exploring the roles of women in society from ancient times to today. To aid our letter writing, we will be finding out all about the women's suffrage movement and how women campaigned for the right to vote, and how this had impacted women's equality. Using the knowledge of how women's changing roles have impacted history, we will then enquire and evaluate the role of women in our society today.</p>	<p>To aid learning, encourage your child to do some research on different inspirational women who have impacted society and how their influence has changed today's culture. I would love to display amazing home research on our working wall.</p>
Science 	<p>In Science, we are looking at keeping our bodies healthy. We will learn all about nutrition, the importance of exercise, our hearts and much, much more! We will investigate how water and nutrients are transported in the circulatory system and recognise the impact of diet, exercise, drugs and lifestyle on how our bodies function.</p>	<p>At home, discuss the importance of fueling our body with nutritional foods, try making healthy meals and document them to share with the class. Encourage your child to research the circulatory system to aid understanding of key vocabulary. We would love to celebrate any hard work done at home.</p>
Art & DT 	<p>In Art this half term we will be making our own rainforest animal sculptures. We will be taking inspiration from Henri Rousseau's sculpting techniques, and Darrell Wakelam's rainforest paintings. We will create and combine shapes to create recognisable forms and use mouldable materials to create their sculpture.</p>	<p>At home, use different media so your child can research different rainforest animals and landscapes, as these ideas can be used in their sculpture. Also, encourage any research into the key artists of this topic.</p> <p>If you have any mouldable materials at home, allow your child to practise their fine detail skills in creating recognisable forms. Any work done at home, please share any efforts with school.</p>
PE 	<p>Children should come into school wearing their P.E kits. They will be doing PE outside for most of the time so please ensure your child is dressed accordingly. When the weather gets very cold and wet, PE will take place in the hall.</p> <p>Our PE day is TUESDAY.</p>	<p>Please make sure your child has full PE kit.</p> <ul style="list-style-type: none"> • Jewelry is not allowed. • Long hair should be tied back. • For safety reasons, one small stud earring per ear. <p>Go Noodle and BBC Super Movers are great websites to get moving indoors!</p>
PSHE 	<p>We are continuing on our topic 'Being Created and Loved by God'. It is rooted in the teaching that we are made in the image and likeness of God.</p> <p>The aim is to encourage an understanding of ourselves and the importance of valuing ourselves as the basis for personal relationships.</p>	<p>Discuss with your child how they value themselves - what is it that makes them special?</p> <p>Encourage them to share thoughts on what makes them special and why they should value themselves.</p>






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Music 	<p>In music, our theme this half term is 'Classroom Jazz'. All the learning in this unit is focused around songs called, Bacharach Anorak and Meet The Blues. Within the genre of jazz, we will be listening, appraising and understanding improvisation.</p> <p>Our musical learning this half term will also be centred around learning Christmas carols. The children will have the opportunity to sing a wide range of carols, focusing on careful pitch and pulse.</p>	<p>Practise singing with your child. Listen to Bacharach Anorak and Meet The Blues at home and help your child to learn and understand the songs compositions.</p> <p>Support your child in learning Christmas carols.</p>
French 	<p>In French, we are still looking at the topic 'Let's Visit a French Town' and continuing to apply previous skills and knowledge of topic areas such as places in a town, directions, homes and numbers to develop our speaking and listening abilities. We will also be starting the topic 'Let's go Shopping', where we will learn about shopping in France.</p> <p>We will have more focused practise using bilingual dictionaries and increase our understanding of word classes and other grammatical features of the language.</p>	<p>Practise the French words and phrases with your child, recap these throughout the term to aid their fluency and recall.</p>
Homework 	<p>For Homework this term, we are prioritising the key skills children need to underpin their learning: Reading, Spelling and Times Tables, in addition to English and Maths.</p> <ul style="list-style-type: none"> Please ensure your child reads at least 5 times per week and that this is recorded in their reading record. The expectation in Year 6 is for children to begin to read and record their reading more independently, however, it is also an expectation that your child reads to an adult at home at least once per week. I will aim to read with your child at least once per week. <p>Children need to bring their reading record into school every day.</p> <ul style="list-style-type: none"> Spellings should be learned daily and will be tested weekly. Practise times tables and the related division facts daily using Times Tables Rockstars – your child should have brought this home already. 	