





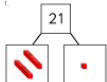




Holy Cross Catholic Primary School

CURRICULUM INFORMATION

YEAR 1&2 Summer 2



Subject	What are we learning?	How can you help at home?
English  	<p>We will be exploring the book 'The Bog Baby'. Through this text we will be exploring the different characters and then writing a narrative. We will then be moving onto the book 'The Bear and the Piano', from which we will be writing a letter home from the bear's perspective.</p> <p>Together in Reading we will be reading the sequel of 'The Bog. Baby', 'King of the Tiny Things'. Through this book, we will be making predictions, inferences and answering questions about the book.</p>	<p><u>Bog Baby</u> Perhaps read or listen to Bog Baby on YouTube. If you had a Bog Baby, what would it look like? Would it have a name? How would you look after it?</p> <p><u>Reading</u> Please continue to hear your child read at home, 5 times a week if possible. Ask questions which encourage your child to draw inferences about characters' feelings, thoughts, emotions and actions.</p> <p><u>Spellings</u> Spellings will be sent out on a Friday and will be tested the following Friday.</p>
Phonics 	<p>We follow the Little Wandle Synthetic Phonics Scheme at Holy Cross. You can find more information about the scheme here: https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</p> <p>In Phonics this half term, we will continue with Phase 5 sounds, and then spend time consolidating any gaps in our phonics, and ensuring we know our tricky words..</p> <p>Year 1 continue to have daily phonics lessons and targeted reading groups three times a week. Our reading book are fully decodable, and they link to our phonics scheme.</p>	<p>We would love you to hear your child read as often as possible, and they will bring home a school reading book.</p> <p>Talk about the books your child is reading, ask them what's happened so far, or what they think will happen next. Discuss any new vocabulary. Talk about how a character might be feeling and why.</p>
SPaG 	<p>In Year 2, the children will be completing SPaG (spelling, punctuation and grammar) sessions during Year 1 Phonics lessons. The children will also be learning new comprehension skills such as skimming and scanning.</p>	<p>Encourage your child to correctly punctuate their writing at home, can they extend their use of punctuation using exclamation marks, question marks or ellipsis?</p> <p><u>Spellings</u> See spellings above</p>
Maths 	<p>We will be continue to explore 2-D and 3-D shapes. We will then be moving onto Place Value, fractions, measurement (capacity and volume) and then time.</p> <p>We will also be consolidating key number facts, to ensure we're ready for next year!</p>	<p>Perhaps explore different shapes in your home and out and about. Counting in 2's and 5's to 60 would be really beneficial.</p>
RE 	<p>In RE we will be learning about Pentecost. We will be looking at the events of Pentecost, its meaning and how it changed the lives of the followers. We will then be moving onto Sacraments, through which we will be focusing on forgiveness and healing.</p>	<p>Perhaps explore the story Pentecost with your child. How do you think the disciples felt? Scared? Excited? Happy? Nervous?</p>
History 	<p>In History, we will be exploring nurses from the past: Florence Nightingale, Mary Seacole and Edith Cavell. Through a range of historical sources, the children will be able to learn about the lives of these significant individuals and their impact on nursing.</p>	<p>Perhaps research about the lives of Florence Nightingale, Mary Seacole and Edith Cavell. Who were they? Why were they important? What was life like when they were alive?</p>











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YEAR 1&2 Summer 2



Subject	What are we learning?	How can you help at home?
Science 	In Science, we will be completing our unit on Plants. We will be then starting our topic of Super Scientists, through which we will be learning about the life and work of people who have helped shape the Science world.	Does your child know any scientists? Who they are? Why they are famous? How have they contributed to the learning of Science?
Forest School 	Later this term we will be having our final Forest School sessions of the year. We will begin our Forest School on Monday 30 th June. Our Forest School day is MONDAYS . Our final Forest School session is on Monday 21 st July	Please make sure your child has appropriate Forest School clothing. They should still have long sleeves and long trousers, even in sunny weather.
PSHE 	In PSHE our topic is 'Created to Live in Community', exploring the individual's relationship with the wider world. Here we will learn how human beings are relational by nature and are called to love others through service, through dialogue and through working for the Common Good.	Perhaps explore the question 'Who is My Neighbour?', looking at parables such as 'The Good Samaritan' for inspiration.
Art & DT 	In DT, we will be starting our textile project of 'Bog Baby'. In this topic, the children will be designing and making their very own creature, using felt to create it. The children will be using running stitches and blanket stitches.	Perhaps have a go at sewing at home (if you're feeling brave enough!). This would be invaluable for when we come to making our designs in class.
PE 	Our PE focus for this half term is athletics and Sports Day preparation. Our PE days are Thursdays and Fridays	Children should come into school wearing their P.E kits. Children must be in correct PE kit, earrings must be taken out and long hair must be tied up. Go Noodle and BBC Super Movers are great websites to get moving indoors!
Music 	In Music, we will be exploring and listening to a range of music and picking out key features, developing our music vocabulary.	Please encourage your child to listen to a variety of songs, listening for pulse, rhythm and pitch.
Computing 	Our topic for this half term is 'Programming Animations'. In this series of lessons we will be comparing tools, joining blocks, adding sprites, project designing and following a design.	Continue to familiarise your child with using online devices, using a keyboard and online safety.
Homework 	<ul style="list-style-type: none">• Daily reading – recording it in the reading record (15mins). Children need their reading book and reading record in school every day.• Weekly English and maths (20mins). Set on a Monday and due in on a Monday. (M• Spelling Shed (5mins). Set on a Friday and tested on a Friday.	