



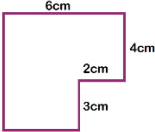




# Holy Cross Catholic Primary School

## CURRICULUM INFORMATION

YEAR 4 Spring Term 1



Subject	What are we learning?	How can you help at home?
<b>English – Writing</b> 	<p>Through 'Marcy and the riddle of the Sphinx' by Joe Todd Stanton we will be creating two written outcomes.</p> <p>Firstly, we will be creating a diary entry based on Marcy's long journey into Egypt to rescue her father, we will be thinking about applying first person and past tense.</p> <p>Secondly, we will be writing archaeologists record to inform others of what mysterious objects can be found within the brownstone family vault.</p>	<p>Support your child with careful handwriting, punctuation and spelling whenever they're writing at home.</p> <p>Your child will also receive spellings from the statutory spellings within their homework. Please support them with learning these words.</p>
<b>English – Reading</b> 	<p>We will develop our reading skills through the text 'The story of Tutankhamun.' By Patricia Cleveland-Peck.</p> <p>During our reading lessons we will be making inferences, making predictions, summarising and identifying key themes within the text.</p>	<p>We would love you to hear your child read as often as possible, and they will bring home a school reading book.</p> <p>Talk about the books your child is reading, ask them what's happened so far, or what they think will happen next. Discuss any new vocabulary. Talk about how a character might be feeling and why.</p>
<b>Maths</b> 	<p>In Maths, we will continue with multiplication and division. We will look at strategies and methods for multiplying 2-digit and 3-digit numbers by 1-digit numbers. We will then look at the inverse and find strategies and methods to divide 2-digit and 3-digit numbers by 1-digit numbers.</p> <p>We will look at length and perimeter, learn how to measure perimeter, how to convert this into different units of measurements and how to measure the perimeter of polygons.</p> <p>We will be practicing our times tables as frequently as possible, ready for the statutory times tables tests.</p>	<p>Support your child by practising the methods they have learnt. Get them to show their working out!</p> <p>You could also download the White Rose Minute Maths App, <a href="https://whiterosemaths.com/1-minute-maths">https://whiterosemaths.com/1-minute-maths</a> and have a go at some of the addition and subtraction activities on there.</p> <p>Use Timestables Rockstars to practice tables recall in a designated time!</p>
<b>RE</b> 	<p>In RE we will be studying Christmas, looking at the role the angels play within the Christmas story. We will be study how they are messengers of God and reflect on how we can be messengers of good news today.</p> <p>We will then be moving onto the topic of Revelation. We will consider two examples of God's revelation of Himself in Jesus. Consideration is also given to the symbolism of light and why this symbol is important.</p> <p>In the multi-faith element, the origins of the Sikh religion and their celebrations of light over darkness are considered.</p>	<p>Ask your child what the work reveal means. What do they think Revelation might be about then?</p> <p>Discuss with your child what they believe are symbols of light.</p> <p>Encourage them to share their ideas and theories about what we can do to become messengers of good news</p> <p>What can your child find out about the Sikh religion?</p>
<b>Science</b> 	<p>In science we will be looking at changing sound. We will be exploring what sound is and how it is made, before investigating how sound travels, how it can be blocked, how different pitches can be attained, and much more!</p>	<p>Can your child conduct an experiment at home to see how far away they have to be before they can no longer hear a familiar sound? Ask them to think about whether the sound is low or high.</p>











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<b>History</b> 	In history this half term we will be studying the Ancient Egyptians. We will be travelling back in time and planning an expedition to find a hidden tomb. Through the studies of maps, an understanding of ancient Egyptian burial processes and rituals and an understanding of their everyday life, we will discover the hidden treasures of Ancient Egypt	You could support your child to use the internet to see what they can find out about Ancient Egypt.
<b>French</b> 	In French we will be looking at the topic 'Going Shopping' which introduces key vocabulary about food, clothes, and colours. It also provides children with key phrases which they can put to practical use as part of a role-play activity involving a shopper and shopkeeper.	Practice the French words and phrases with your child. Recap these throughout the term to aid their fluency and recall.
<b>Art &amp; Design</b> 	This term we will be looking at the Egyptian artist Gazbia Sirry. We will be using inspiration from her work to sculpt canopic jars - used to store the internal organs during the Egyptian burial process.	Experiment with different materials at home with your child. Explore different places with your child outside of school to help develop their knowledge.
<b>PE</b> 	We are focusing on indoor athletics and benchball in PE this half term. Children should come into school wearing PE kits. We may do PE outside, so please ensure your child is dressed accordingly. Our PE days are <b>TUESDAYS</b> and <b>WEDNESDAYS</b>	Please make sure your child has the correct PE kit. Information on required PE kit can be found on our website: <a href="http://www.holycrossrcpri.iow.sch.uk/web/school_uniform/591997">http://www.holycrossrcpri.iow.sch.uk/web/school_uniform/591997</a>
<b>PSHE</b> 	PSHE this half term is 'Created to Love Others'. Building on the understanding that we have been created out of love and for love, we explore how we take this calling into our family, friendships and relationships, developing healthy relationships and keeping safe both online and in our daily lives.	You could discuss friendships and what makes a good friend. How does your child know if they are being a good friend? You could talk to your child about the meaning of 'valuing' something.
<b>Music</b> 	In music we will be looking at the unit 'Compose with your friends' In this unit we ask, 'How Does Music Improve Our World?'. Singing and listening are at the heart of each lesson. We will play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, Bb, B	Practice singing with your child.  Encourage them to listen to other works by Abba and listen for similarities between the songs.
<b>Computing</b> 	In computing we will be coding using Scratch. We will be creating our own multiplication quizzes on Scratch, using a variety of Scratch blocks. We will experiment with adding various effects to make our quizzes more visually appealing and interactive.	
<b>Homework</b> 	<ul style="list-style-type: none"><li>• Daily reading – recording it in the reading record (15mins). <b>Children need their reading book and reading record in school every day.</b></li><li>• Daily Times tables practise – <a href="#">TT Rock Stars</a> (5mins)</li><li>• Weekly Maths and English (Due in on Monday)</li></ul>	