

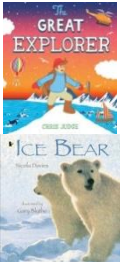







Holy Cross Catholic Primary School

CURRICULUM INFORMATION

YEAR 1 & 2 Spring Term 1



| Subject | What are we learning? | How can you help at home? |
|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English - Writing  | <p>In Year 1 we will be first exploring 'The Great Explorer'. We will be looking equipment an Arctic explorer would need, adding -ing to root words and using different types of conjunctions in our survival guide writing. We will then be delving into the non-fiction book 'Ice Bear'. Through this we will be looking at features on a non-chronological report to create our own fact file.</p> <p>In Year 2, we will be creating an Arctic Survival guide. We will also be reading 'The Great Explorer' and we will use this to create our survival guides. We will look at creating a text with sub-headings and choose different topics based on what we discover during in the book. Perhaps you could look at the organisation of non-fiction texts at home.</p> | <p><u>Non-Fiction Books</u> Perhaps share some non-fiction books with your child, what are their features? What makes them different to fiction books?</p> |
| English – Reading  | <p>Together in Reading, we will be exploring the story of 'Leaf', making predictions, exploring the characters, making inferences and honing our comprehension skills.</p> | <p>Please continue to hear your child read at home, as often as possible. Five times a week is ideal! Ask questions which encourage your child to draw inferences about characters' feelings, thoughts, emotions and actions.</p> |
| Phonics  | <p>In Phonics this half term, Year 1 will be revising Phase 3 and 4 sounds. We will be having daily phonics lessons, and targeted reading groups three times a week. Our reading books are fully decodable, and they link to our phonics scheme.</p> | <p>We follow the Little Wandle Synthetic Phonics Scheme at Holy Cross. You can find more information about the scheme here: https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</p> |
| SPaG  | <p>In Year 2, we will be completing SPaG (spelling, punctuation and grammar) sessions during Year 1 Phonics lessons.</p> | <p>Encourage your child to correctly punctuate their writing at home, can they extend their use of punctuation using exclamation marks, question marks or ellipsis?</p> <p><u>Spellings</u> We are moving to Spelling Shed this half term so spellings will be sent home on a Friday, and tested on the following Friday.</p> |
| Maths  | <p>In Year 1, we will be exploring addition and subtraction, time and mass. In this topic we will be counting forwards and backwards, number bonds to 10, number families, telling the time to the hour and half hour and comparing weight.</p> <p>In Year 2 we will circling back to look at addition and subtraction again. We will see what we have remembered from September about place value. We will then progress to look at time and mass. We will learn how to problem solve using addition and subtraction with units of time and mass.</p> | <p>Encourage your child to count forwards and backwards and making the number 10 in different ways. Have a look at clocks at home, perhaps help tell the time to o'clock and half past. Perhaps have a game where you shout 'TIME!' at a specific time?</p> <p>It would be really helpful to talk about time and clocks with your children. Can they tell you what the time is when it is o'clock, half past, quarter to or quarter past.</p> |
| RE  | <p>In RE, we be looking at how the birth of Jesus changed others. We will be comparing our births to that of Jesus. We will also be looking at the story of the Wise Men and the reasons why brought gifts. We will then be delving into our topic of 'Revelation', exploring how God shows himself in Jesus.</p> <p>We also be have daily acts of worship, and take time in the day to reflect on the messages from these.</p> | <p>Encourage your child to reflect on the Christmas story, who were the Wise Men? Perhaps share how they were born, in a hospital or at home? Were there doctors and nurses?</p> <p>As part of our Christmas topic, we would love to share some of the children's birth stories and compare to that of Jesus's. If you have any photos and could attach a little blurb, we would be most appreciative! imogen.downer@holycrosscpri.iow.sch.uk</p> |












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| Geography  | In Geography, we will be exploring the freezing and fabulous Arctic. We will be learning about Arctic explorers, the Inuit way of life, Aurora Borealis, ice and its properties, Arctic animals, and so much more! | Help locate the Arctic Circle with your child on a globe. What do you think it is like there? Is it all made of ice? Who do you think lives there? What animals do you think live there? |
| Science  | In Science, we will be continuing to explore animals! We will be identifying and classifying mammals, birds, reptiles, amphibians and fish. We will be thinking about the needs of different pets and become familiar with the terms carnivore, herbivore and omnivore. | Discuss with your child their favourite animal, what type of animal is it? Does it have fur, feathers or scales? Does it lay eggs or give birth to live young? Is it warm blooded or cold blooded? What does it eat? Where does it live? |
| Art  | Year 1 will be completing their Art through Forest School this half term. The children will have the opportunity for weaving, land art and making forest creature badges. Year 2 will be exploring Inukshuk Arctic sculptures. We will be creating our own 3-D model, inspired by artists and photographers we have been learning about. | Perhaps explore art that using natural objects with your child at home, perhaps look at the artist Andy Goldsworthy and how he uses the land. Perhaps explore Inukshuk Arctic sculptures with your child- what do they like about them... what would they change? |
| Forest School  | Year 1 will be undertaking Forest School sessions led by Mrs Hamilton. On a Monday afternoon, we will have the opportunity to develop our team work skills, explore the outdoor environment and promote self-esteem and creativity. | Please can Year 1 bring in suitable clothes for Forest School sessions. These will include: wellies, waterproofs, long sleeved tops and trousers and hats and gloves. |
| PE  | In Year 1 and Year 2, we will be focusing on tennis and rackets, bats and balls skills. Children should come into school wearing PE kits. Hair must be tied up and earrings removed. Our PE days are THURSDAY and FRIDAY | We will be doing PE outside often, so please ensure your child is dressed accordingly. Please also make sure your child has the correct PE kit. Information on required PE kit can be found on our website: http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997 |
| PSHE  | Our topic in PSHE this half term is 'Created to Love Others'. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives. | Encourage your child to talk about who is special about them and being kind to others. Talk about how we can have healthy relationships and being safe online. |
| Music  | For our music immersion day this half term, we will be exploring lessons on timbre, and rhythmic patterns, and using our voices. | Please encourage your child to listen to a variety of songs, listening for pulse, rhythm and pitch. |
| Computing  | Our topic for this half term is 'Moving Robot'. This unit introduces learners to early programming concepts. We will explore using individual commands, both with other learners and as part of a computer program. We will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.. | Continue to explore modern day technology at home with your child. If you have access to a keyboard, encourage your child to type their name and use different keys such as the space bar and delete button. |
| Homework  | <ul style="list-style-type: none">• Daily reading – recording it in the reading record (15mins). Children need their reading book and reading record in school every day.• Year 1 – Practise the sounds your child is learning - You can use the parent page on Little Wandle to support you. (10mins)• Weekly maths and spelling activity. Homework is set on a Friday and due on a Friday. Each piece of homework handed in will be rewarded with 2 dojos! <p>In Year 1 and 2 children can earn dojos for excellent work, behaviour or kindness towards others. Once your child earns 30 dojos they can choose a prize from the prize box!</p> | |