









# Holy Cross Catholic Primary School

## CURRICULUM INFORMATION

YEAR 3 Spring Term 1



Subject	What are we learning?	How can you help at home?
<b>English – Writing</b> 	<p>Through 'Interview with a Tiger and other clawed beast' by Andy Seed, we will be learning how to write entertaining and engaging interview questions and responses.</p> <p>Then we will learn how to write an engaging setting description through the text 'Stone Age Boy' by Satoshi Kitamura.</p>	<p>Support your child with careful handwriting, punctuation and spelling whenever they're writing at home.</p> <p>Your child will also receive weekly spellings through our new scheme Spelling Shed. Please support them with learning these words.</p>
<b>English – Reading</b> 	<p>We will be developing our reading skills through the texts, 'Lost Species' by Jess French and 'The Book of Bones' by Gabrielle Balkan.</p> <p>During our reading lessons we will be making inferences, making predictions, summarising and identifying key themes within the text.</p>	<p>We would love you to hear your child read as often as possible, and they will bring home a school reading book.</p> <p>Talk about the books your child is reading, ask them what's happened so far, or what they think will happen next. Discuss any new vocabulary. Talk about how a character might be feeling and why.</p>
<b>Maths</b> 	<p>We will begin the half term by continuing our learning on fractions and geometry. We will learn how to add and subtract fractions with the same denominator, write equivalent fractions and identify various angles within shapes.</p> <p>We will then move on to adding and subtracting 3-digit numbers.</p>	<p>We encourage the children to login to TT Rockstars to support their knowledge of the times tables. They will ideally login in a minimum of three times a week, even if this is only for 10 minutes.</p>
<b>RE</b> 	<p>We will begin this term by looking at Christmas. We will explore the role of the Shepherds in the Christmas Story.</p> <p>Our second unit will be 'Revelation'. Where we will learn the importance of being a good listener through the story of Samuel. We will then think about when we listen, especially during our Mass services as this is when we listen to the word of God. We will look at the Liturgy of the Word and Homily in greater detail.</p>	<p>Can the children explain to you why we are still learning about Christmas, even after we have celebrated the main day?</p> <p>Ask the children if they can share their knowledge about the different stages of the Mass service with you. Can the recall what the Liturgy of the Word is? Do the remember what a Homily is and who gives it?</p>
<b>History</b> 	<p>Our topic this half term is 'Stone Age to Iron Age'. We will be learning about how humans have adapted and changed through the years of the Stone Age, Bronze Age and Iron Age. We will look at Stonehenge and Skara Brae as examples of historical evidence. We will learn about the evidence that categorises each period of time.</p>	<p>You could support your child to use the internet to see what they can find out about the Stone Age, Bronze Age or Iron Age. We would love to hear about anything they have found at home.</p>
<b>French</b> 	<p>This term the we will learn about food, glorious food. We will learn how to identify key vocabulary and use that vocabulary in simple spoken sentences.</p>	<p>Ask your child to share the new vocabulary they have learned with you. If you know any French, you could help your child practise their newest phrases and knowledge!</p>
<b>Science</b>	<p>We are learning about health and movement. We will learn about how humans get nutrition from their food and what a balanced diet</p>	<p>You could discuss the food choices at home with them. Exploring the different categories to make a balanced meal. Maybe if you have a pet discuss the diet of that pet in readiness for our investigation.</p>










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	should consist of. We will then move onto what different foods animals eat and how their skeletons look compared to humans.	
<b>Art &amp; Design</b> 	We will be doing an Art Day towards the end of this half term. The children will be learning about very early forms of Human Art which links to our History topic. We will develop our sketching skills and produces final pieces in clay and paint.	The children could research Stone Age art at home and have a go at creating a piece. We would love to see anything that they make.
<b>PE</b> 	We are focusing on tennis and rackets, bats and balls in PE this half term. Children should come into school wearing PE kits. We may do PE outside, so please ensure your child is dressed accordingly. Our PE days are <b>TUESDAYS</b> and <b>WEDNESDAYS</b>	Please make sure your child has the correct PE kit. Information on required PE kit can be found on our website: <a href="http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997">http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997</a> <b><u>Long hair must be tied up and earrings taken out</u></b>
<b>Forest School</b> 	Year 3 will be partaking in Forest School sessions this half term led by Mrs Hamilton. On Tuesday afternoons, we will have the opportunity to develop our team work skills, explore the outdoor environment and promote self-esteem and creativity.	Please can Year 3 bring in suitable clothes for Forest School sessions on a Friday. These will include: wellies, waterproofs, long sleeved tops and trousers and hats, gloves, scarves if the weather turns cold!
<b>PSHE</b> 	As part of our topic 'Created and Loved by God', we will explore ourselves as individuals and learn more about the importance of valuing ourselves as the basis for personal relationships. We will also explore how we are made in the image and likeness of God.	You could discuss friendships and what makes a good friend. How does your child know if they are being a good friend? You could talk to your child about the meaning of 'valuing' something.
<b>Music</b> 	Compose using your imagination. Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, G#, A, B	Encourage your child to sing the songs they've been learning to you (if they're brave enough!)
<b>Computing</b>	We will be exploring the concept of sequencing in programming using Scratch. We will explore a selection of motion, sound, and event blocks which we will use to create our own programs, featuring sequences.	The children can log on to the Turtle Academy at home. <a href="https://turtleacademy.com/">https://turtleacademy.com/</a>
<b>Homework</b> 	<ul style="list-style-type: none"><li>• Daily reading – recording it in the reading record (15mins). <b>Children need their reading book and reading record in school every day.</b></li><li>• Daily Times tables practise – <a href="#">TT Rock Stars</a> (5mins)</li><li>• Weekly Maths and English (due in Fridays) and Spellings (due in and tested on a Friday)</li></ul>	