

Holy Cross Catholic Primary - Skills & Knowledge Progression in French



	Year 3	Year 4	Year 5	Year 6
Listening	Recognise and respond to familiar words and short phrases. Show understanding through actions and simple responses. Begin to distinguish sounds and intonation patterns.	Understand short sentences and questions. Identify the main idea in short spoken passages. Respond appropriately without relying solely on actions.	Understand longer spoken passages. Identify opinions and preferences. Listen for main points and some detail.	Understand the main points and detail in spoken French. Follow short narratives and extended conversations. Recognise different accents and pronunciation features.
Speaking	Repeat modelled words and short phrases accurately. Ask and answer simple, rehearsed questions. Express basic preferences (likes/dislikes). Name familiar objects, people and actions.	Ask and answer a wider range of familiar questions. Speak in simple sentences using scaffolds. Express opinions with increasing confidence. Describe people, places and activities using adjectives.	Engage in short conversations using familiar questions. Speak in longer, connected sentences. Express opinions and begin to justify them. Refer to everyday routines and experiences.	Converse confidently with minimal prompts. Speak fluently in extended responses. Present ideas clearly to an audience. Express and justify opinions using a wider range of language.
Reading	Recognise and read familiar single words. Read simple phrases containing known vocabulary. Match spoken and written language.	Read and understand short sentences and simple paragraphs. Use context and cognates to infer meaning. Begin to read unfamiliar words aloud with confidence.	Read short texts containing unfamiliar language. Identify key information and opinions. Use bilingual dictionaries with support.	Read and understand longer passages independently. Skim and scan texts for key information. Infer meaning from context and grammatical knowledge.
Writing	Copy familiar words accurately. Write single words and short phrases using a model. Begin adapting familiar vocabulary in short phrase.	Write simple sentences using familiar structures. Adapt model sentences for new contexts. Write short descriptive phrases independently.	Write short paragraphs using sentence scaffolds. Adapt familiar language to new contexts. Begin writing with increasing independence.	Write coherent paragraphs independently. Use varied vocabulary and sentence structures. Write for different purposes (description, explanation, opinion).
Grammar	Recognise nouns, verbs and adjectives. Identify masculine and feminine nouns. Use definite and indefinite articles (le / la / un / une). Form simple plurals. Use simple present tense verb forms (1st person).	Use adjective agreement (masculine/feminine). Use simple negatives (ne...pas). Use 1st and 3rd person present tense verbs. Recognise possessive adjectives (mon / ma / mes). Begin using simple prepositions.	Use present tense regular verbs with confidence. Use subject pronouns (1st, 2nd and 3rd person). Use adjective agreement accurately. Use negatives (ne...pas). Conjugate <i>aller</i> in the present tense. Use simple conjunctions.	Secure use of present tense verbs. Secure use of adjective agreement. Secure use of negatives. Recognise and use near future tense (je vais...). Recognise and use imperfect and simple future as set phrases. Use prepositions accurately. Apply grammar knowledge independently when speaking and writing.
Intercultural Understanding	Recognise France as a country. Learn about basic French customs, food and daily routines. Join in with French songs, rhymes and stories.	Compare everyday life in France and the UK. Learn about French towns, transport and holidays. Appreciate French songs, stories and rhymes with increasing independence.	Explore French food culture and mealtimes. Compare daily routines and family life. Develop curiosity about French lifestyle and traditions.	Develop understanding of French-speaking countries and communities. Compare cultures, traditions and environments. Reflect respectfully on similarities and differences. Prepare confidently for KS3 language learning.